Idaho Content Standards Language Arts Concepts And Vocabulary Grade 3

*This word list is not to be taught to students. The list is only reflective of concepts that students may encounter in classroom or state assessments.

*The words in this list are intended to match the language of instruction to the language of assessment.

Students are expected to know and apply VOCABULARY from previous grades.

Standard 1: Reading Process

alphabetical order text types/formats

period

question mark exclamation point

indenting
bold print
dialogue
graphs
tables
diagrams
parenthesis
vowel digraphs
diphthongs

r-controlled vowels

abbreviations syllable types syllable patterns Context clues fluency sight words base words prefixes/suffixes synonyms

synonyms antonyms homophones homographs dictionary glossary

Standard 2: Comprehension/Interpretation

text to self text to world text to text

draw conclusions

expository cause-effect compare-contrast descriptions

generate questions (how, why, what-if)

facts details sequence retell

multi-step directions

genre (e.g., fable, fairy tale, poetry,

folktale

characters (e.g., traits, roles,

similarities/differences)

setting (e.g., time-of-day, place, year)

plot

narrator (point of view)

lesson (theme)

idiom

Standard 3: Writing Process

prewriting strategies (brainstorming, sketching, listing)
main idea
introduction
closing
format
organizational strategies (completing
graphic organizers,
storyboarding/charts)

writing purpose writing audience draft

details (supporting, sensory)
revise (for ideas/meaning)
edit (for process and conventions)

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editing checklist

publish illustrate

Standard 4: Writing Applications

narrative (personal)
creative (rhymes, poems, songs)
expository
persuasive
sequence of Events (beginning, middle,
end)

friendly letter (greeting, body, closing)
address/envelope
paragraph
plot
connections (text to text, text to self, text
to world)

Standard 5: Writing Components

cursive spelling

sentence (statement/declarative, question/interrogative, exclamation/exclamatory) verb tense (regular and irregular, past and present) capitalization (proper nouns, titles, holidays) commas (series, dates, addresses, letters)